## National Gallery of Art News Release



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## 50TH ANNIVERSARY SCHOLARSHIP HONORS OUTSTANDING EDUCATORS

Washington, D.C. -- School teachers and administrators selected for outstanding contributions to arts education have been awarded special scholarships to a National Teachers

Institute at the National Gallery of Art which will take place the week of July 14-20, 1991. The honorees represent all 50 states, the District of Columbia, each of the U.S. Territories, and Department of Defense Dependent's Schools.

The 50th anniversary scholars were selected by the chief education officers in their respective states or territories and represent a wide variety of scholarly disciplines, experience, and administrative levels. Many face the special challenge of bringing the arts to inner cities, remote rural areas, or to the children of American military personnel stationed overseas.

The special scholarship session of the Teacher

Institute is made possible by generous support from the Hearst

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scholarship program . . . page two

The National Teacher Institute was initiated at the National Gallery of Art three years ago to provide teachers with information about the arts and its cultural context and to expand existing resources for art education. The topic for this year's Institute is the European Renaissance, focusing on the National Gallery's outstanding collection of Italian and Northern European art.

Participating teachers and administrators will attend lectures, gallery tours, technique demonstrations, curriculum discussions, and a musical performance. In addition, they will explore the Renaissance art collections of The Walters Art Gallery in Baltimore and examine manuscripts and early printed books at the Folger Shakespeare Library in Washington, D.C. On Thursday, July 18, all scholars will be honored at a Congressional Reception at the Gallery.

A primary goal of the 50th Anniversary Scholarship program is to establish a national network of educators. The regular sessions of the Institute will also be held this summer for teachers from across the nation who have been selected through an application process.

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